Explore the New AASL National School Library Standards & Program Guidelines

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http://bit.ly/tslac18aasl

Part 1: What Should I Know?

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AASL Standards Evolved & Familiar

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LEARNER STANDARDS

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SCHOOL LIBRARY STANDARDS

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SCHOOL LIBRARIAN STANDARDS
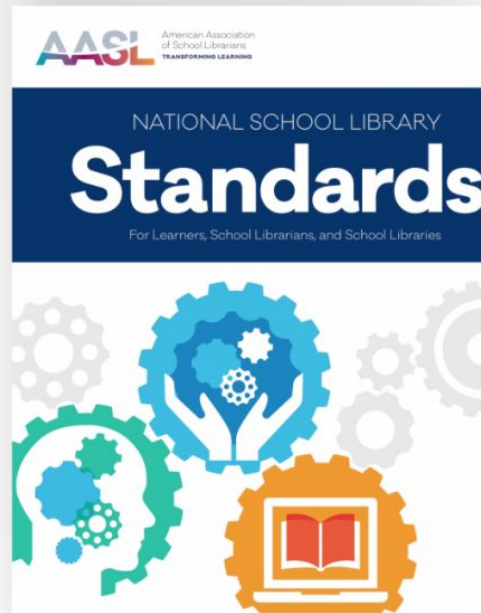
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Getting Started

- Familiar elements from previous AASL Standards including the domains- **Think, Create, Share, & Grow**.

- Three parallel sets of standards articulate Competencies for the **learner** and the **school librarian** and form a framework that includes Alignments for **school libraries**.

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Getting Started

- The Shared Foundations- **Inquire, Include, Collaborate, Curate, Explore, & Engage** anchor the standards frameworks and are elaborated through statements of Key Commitments.

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Getting Started

- A variety of materials- videos, infographics, flyers, social media content, messaging tools, and performance tasks are all available here: **http://standards.aasl.org/**

- The **Learner Standards** are available.

- Other **Materials** are here.

- Several **Videos** are available.

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Where do I start?

Six action steps for getting to know the *National School Library Standards*

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Encountering new educational standards can be overwhelming. How do I decide where to begin? How much change will the standards ask of me? Instead of looking at the AASL Standards as a complete overhaul of our school library practice, let's start by taking one small but meaningful step for each of our Shared Foundations. As you explore, look for the concepts embedded in the AASL Standards components: Shared Foundations, Key Commitments, Domains, Competencies, and Alignments. Discover how the framework structure makes it easy to use and compare standards for learners, school librarians, and school libraries.

Explore
Take a few minutes to browse all six Shared Foundations infographics. Identify one that you feel especially confident about. What are your strengths in this area? Identify one that is a challenge in your practice. How will you pursue growth in this area?

Inquire
List three questions you have about your own practice as a school librarian. Then, read Chapter Two: Introduction to the Learner Standards, beginning on page 27 of the *National School Library Standards*. Which Shared Foundations will help you move your practice forward?

Collaborate
Connect with other librarians (in person, online, or through social media) to seek their perspectives on the AASL Standards and to share your own. Follow **#AASLstandards** on Twitter. Visit the message boards on the AASL Standards web portal. How will you work with another colleague or teacher?

Curate
Select two to three examples of past tasks, assessments, or student portfolios that demonstrate typical work students do in and through your library. What do these artifacts tell you about your strengths? Growth areas? Which Shared Foundations relate to these areas?
Bonus! Select and tag three professional resources to help you focus on an area of your practice.

Include
Share the six Shared Foundation words with a small group of students. Which ones do they understand? Which do they need defined? Start thinking about how you'll introduce these to other students in your school.

Engage
Now that you have considered these action steps, what do you plan to do first? Consider sharing your first steps at #AASLstandards.

For the latest information and resources, visit **standards.aasl.org**.
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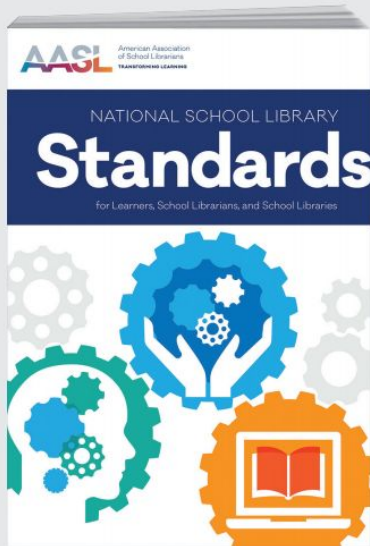

Six Action Steps Infographic: Where do I begin?

This infographic walks you through 6 action steps for getting to know the National School Library Standards.

- **Start by taking one small but meaningful step for each of the six Shared Foundations.**
- **Look for the concepts embedded in the AASL Standards components: Shared Foundations, Key Commitments, Domains, Competencies, and Alignments.**

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Part 2: What Should I Do?

The Complete Standards

AASL'S *NATIONAL SCHOOL* Library Standards for Learners, School Librarians, and School Libraries offers the *AASL Standards Integrated Framework* in full and expands on the application and assessment of the standards. Sections of the book include:

- **the six integrated frameworks** (Inquire, Include, Collaborate, Curate, Explore, and Engage) anchored with details that explain the Competencies and best practices, which include practices school librarians can use to get started with effective implementation of the standards;
- **detailed approaches to measuring success.** The goal of competency-based education is to support learners' growth through personalized learning experiences. Examples are provided for creating your own assessment and evaluation tools that align school and district models with AASL Standards; and
- **a series of case studies** that illustrate authentic scenarios through which district-level supervisors and building-level school librarians can envision putting the AASL Standards into action.

For more information about the *National School Library Standards,* and to access the latest implementation assistance resources, visit **standards.aasl.org.**

National School Library Standards for Learners, School Librarians, and School Libraries

ISBN: 978-O-8389-1579-O

2O18 | softcover

32O pp | 7" x 10"

$199
ALA Members: **$149**
AASL Members: **$99**

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Reflect

Before you open the book or look at the AASL Standards, reflect on what works in your school library and with your students' learning, as well as on areas or skills that may need improvement.

http://bit.ly/txlareflection

Read & Explore

Consider the reflections you made as you read the National School Library Standards and explore the supporting materials on the AASL Standards web portal.

1. What are your strengths?
2. What are some opportunities for growth?

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Standards Structure

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Components Within the Framework

A wheel chart illustrating the relationship of the components within the AASL Standards framework structure.

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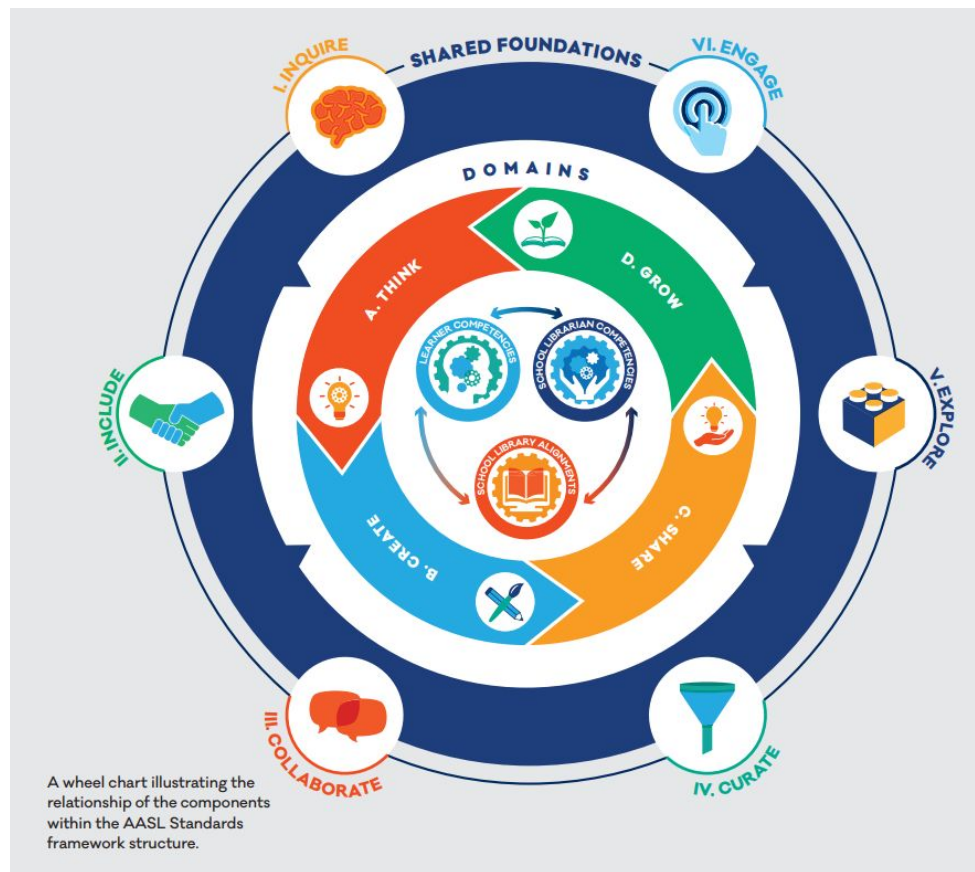
How Does It Work?

- Six Shared Foundations: these highlight the standards' core educational concepts and anchor the AASL Standards —Inquire, Include, Collaborate, Curate, Explore, and Engage—
- Key Commitments: describes the essential understandings for each of the six Shared Foundations.
- Shared Foundations: elaborated by three to five Competencies for each learning category or Domain: Think (cognitive), Create (psychomotor), Share (affective), and Grow (developmental).
- Competencies: measurable statements describing the knowledge, skills, and dispositions essential for learners and school librarians.

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How Does It Work?

- Competencies are expressed as Alignments.
- The next slide illustrates the arrangement of these components in the AASL Standards Integrated Framework featured in the National School Library Standards. Shared Foundations, Key Commitments, and Domains appear across all three standards sets for learners, school librarians, and school libraries.
- The parallel structure helps articulate how student learning relates to school librarian practice and to the overall school library environment.
- Each Shared Foundation is most effectively executed when viewed across all three standards sets.

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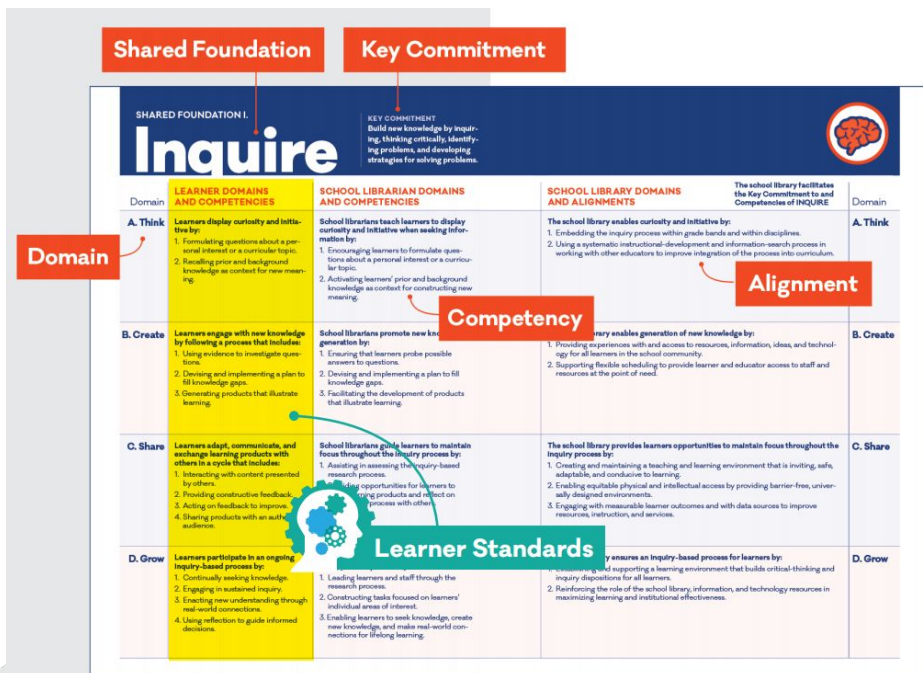
When referring to a specific Competency or Alignment within the standards, you can use the numeric and letter indicators. For example, the following Competency for Learners could be stated as learner standard I.B.3. because it references the first Shared Foundation (Inquire), the second Domain (Create), and the third Competency.

I.B.3. Learners engage with new knowledge by following a process that includes: Generating products that illustrate learning.

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Prioritize

- Identify which standards will help you address the areas for improvement that you identified before exploring the new material.
- Determine which standards will help you see new opportunities for growth.
- Prioritize one or two standards goals to tackle first.

Reflect

- Return to your reflection document
- Determine how manageable your priorities are.
- Assess how the standards align with the priorities you identified.
- Be sure to outline any additional strengths or areas for further development that you noted while exploring the standards.

Part 3: Considerations

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What Should I Share?

- Invite your librarian colleagues to learn about the AASL Standards and start collaborating on your local priorities via the AASL Standards web portal.
- Share the web portal with your administrator in your next meeting, and begin a conversation about how your school library's goals align with school and district priorities.
- Talk with a key teaching colleague about which of the Shared Foundations will speak most to your faculty and staff.
- Include a link to AASL's parent flyer in your next school library newsletter social media post, and on your school library website.

http://bit.ly/taslcommunity

Next Steps

- Look over the Learner Standards.
- Reflect on the steps we shared with you today.
- Are you interested in purchasing the Standards book? What funds might you use to do so?
- Consider your next steps. On the FlipGrid below, share your thoughts on the new AASL Standards and how you can use them.

https://flipgrid.com/981a86

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Next Steps

- Follow @AASL on Twitter
- Use and share on #AASLstandards
- Check out the webinars: http://standards.aasl.org/pd/
- AASL Standards materials: http://standards.aasl.org/materials/
- Thoughtful Implementation Blog Post

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